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VirtualCampus 2006 will be held on March 26th in conjunction with the ExpoElearning 2006, the professional meeting for the e-learning, whose fifth edition will be in the Barcelona Fair (Spain) from March 23rd to March 25th.

VirtualCampus has been a great opportunity to near the university e-learning reality to the business one and vice versa, offering themselves the mutual feedback with the last advances in research and development and also with the exposition of the innovative practical experiences.

The effective e-learning implantation at the University has a wide road to walk, but the compulsory adaptation to the European Higher Education Space guidelines supposes a urgent necessity in order to rethink the teaching methods in which the new technologies and the e-learning practices will play an important role in the teaching process.

From a strategic point of view, the Universities can not let out the opportunity of increasing their formative offer in order to cover the long life learning (LLL) demand. The well understand and applied e-learning will be the base for the quality LLL processes development, which are necessary for the real presence of the University in the Knowledge Society of the XXI century.

This way, the last 24 March 2006 we had a specialized forum in which altogether were able to interchange the experiences developed in the University in order to integrate the e-learning techniques and process in their services catalogues. According to this, the case studies were the most valuable assets of this VirtualCampus 2006, obviously, without discarding the most recent advances in topics such as learning objects, specifications and standards, metadata, learning design, platforms and so on. But there was a topic that joined us in this event: the research and the development of e-learning in the academic world in the European Space for Higher Education framework.

This post-proceedings volume is formed by extended versions of the best papers of the Virtual Campus workshop that were selected by the program committee.

Also, we want to underline the Education and Science Ministry and the FEDER founds support through the research project KEOPS (TSI2005-00960).

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