## **Preface**

This joint volume contains papers from the Workshop on Methodology in Learning Analytics and the Workshop on Building the Learning Analytics Curriculum, collocated with the 7<sup>th</sup> International Learning Analytics and Knowledge Conference, held March 13<sup>th</sup> to 17<sup>th</sup>, 2017, in Vancouver, Canada.

The Workshop on Methodologies for Learning Analytics convened methodology-focused researchers with an interest in methodology and its rigorous application and development to the field of learning analytics. The volume incudes two submitted papers and an editorial discussing issues arising for researchers in the middle space between learning and analytics:

- A Focus on Methodology in Learning Analytics: Building a Structurally Sound Bridge Discipline (Editorial)
  - Yoav Bergner, Charles Lang, Geraldine Gray
- Statistical Approaches to the Model Comparison Task in Learning Analytics Josh Gardner, Christopher Brooks
- Infrastructure for Replication in Learning Analytics
  Christopher Brooks, Ryan Baker, Juan Miguel Limjap Andres

The Workshop on Building the Learning Analytics Curriculum focused on impact of learning analytics curricula and formal teaching on the field of learning analytics. The volume includes an editorial and three submitted papers:

- Building the Learning Analytics Curriculum (Editorial)
  Charles Lang, Stephanie Teasley, John Stamper
- What Does a Learning Analytics Practitioner Need to Know?
  Leah Macfadyen
- Building the Learning Analytics Curriculum: Should we Teach (a Code of) Ethics?
  Paul Prinsloo, Sharon Slade
- Digital Learning Design Framework for Social Learning Spaces
  Vitomir Kovanović, Srećko Joksimović, Dragan Gašević, George Siemens

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