Teach4DH Program

Tuesday, September 12, 2017

9:30–9:45  Opening: Welcome and introduction

9:45–10:45  Invited Talk

The Digital Footprint in Humanities Teaching and Research
Sabine Bartsch (TU Darmstadt)

10:45–11:15  Coffee break

11:15–12:45  Session 1: Oral presentations

11:15–11:45  Lessons from a Massive Open Online Course (MOOC) on Natural Language Processing for Digital Humanities
Simon Clematide, Isabel Meraner, Noah Bubenhofer and Martin Volk

11:45–12:15  Teaching Computational Aspects in the Digital Humanities Program at University of Stuttgart – Intentions and Experiences
Nils Reiter, Sarah Schulz, Gerhard Kremer, Roman Klinger, Gabriel Viehhauser and Jonas Kuhn

12:15–12:45  Hands-On: A Five Day Text Mining Course for Humanists and Social Scientists in R
Gregor Wiedemann and Andreas Niekler

12:45–14:15  Lunch break

14:15–15:30  Session 2: Posters and demos

R-Based Strategies for DH in English Linguistics: A Case Study
Nicolas Ballier and Paula Lissón

LEA - Linguistic Exercises with Annotation Tools
Fabian Barteld and Johanna Flick

Software Projects for Developing Digital Humanities Resources
Thierry Declerck

Practice Report: A Blended Learning Approach to Teaching NLP for a DH Public
Gertrud Faaß and Ulrich Heid

Challenges in Digital Literacy in English Curriculum
Charles Lam and Catherine Wong

15:30–16:00  Coffee break
16:00–17:00  Session 3: Oral presentations

16:00–16:30  An Intensive and Quick Course on Natural Language Processing Applied to Literary Studies
              Borja Navarro-Colorado

16:30–17:00  A Practical Course in Corpus Linguistics
              Mihaela Vela and Hannah Kermes

17:00–18:00  Panel and wrap-up

Curricular Considerations in Developing Standards for DH Programs
Sabine Bartsch (TU Darmstadt), Peggy Bockwinkel (Universität Stuttgart), Andreas Witt (Universität zu Köln)