Supporting Natural History Science by Connecting Collections

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Abstract. Information held in Libraries and Archives expands scientific knowledge by connecting specimens to rich data such as observations taken at the time of collection, species descriptions, and distribution records. Digitization of these resources transport them from the individual library and archives to the world. However, many of the primary resources are handwritten, limiting their use and reuse due to difficulties in deciphering cursive writing and a lack of machine readable data. This paper presents three case studies from the Harvard University Herbaria (HUH) Botany Libraries (HUH) and the Harvard University Ernst Mayr Library and Archives (EMLA) of the Museum of Comparative Zoology (MCZ) that utilize crowd-sourcing, detailed access and discovery tools, and open access platforms to make handwritten materials more accessible to researchers as well as connecting content across collections held within and outside of Harvard University.

Keywords: Transcription; Digital Libraries; Zoology; Ornithology; Botany; Field Notes; Correspondence; crowd-sourcing

1 Introduction

Libraries and Archives play an integral role in the understanding of natural history collections by providing context for collecting activities and species identifications. Natural history literature and archives contain rich data sources such as species descriptions, distribution records, connections to specimen collections, climate data, ecosystem data, documentation of changes over time and historical scientific observations from expeditions and surveys. Digitization of this literature is making vast amounts of knowledge from libraries and archives accessible.

Treasure troves of previously undiscovered data exist in scientists' personal journals and field notes that are not in the published record. However, handwriting remains a challenge as optical character recognition (OCR) fails to properly transcribe cursive writing Applications that learn handwriting, such as MONK, can be impractical as the learning curve is steep and time-consuming, and therefore unsuitable for smaller collections. This paper presents three case studies from the Harvard University Herbaria Botany Libraries (HUH) and the Ernst Mayr Library and Archives (EMLA) of the Museum of Comparative Zoology (MCZ), both at Harvard University, and demonstrates ways in which the libraries are making handwritten materials more accessible to researchers as well as connecting content across collections within the same institution and among different institutions. Key to the success of these three projects is the availability of open access platforms providing services both to human and machine users. ArchivesSpace provides detailed discovery, direct access to items, and extractable metadata. The Biodiversity Heritage Library (BHL) provides content from multiple world-wide institutions accessed in a single platform with full-text searching, species name recognition, and data extraction tools.

Data sources like the ones we highlight are digital, becoming plentiful and are available to be mined, manipulated and analyzed to reveal unexpected linkages and new perspectives that may ultimately connect information across the full spectrum of the biodiversity knowledge network.

2 Case Study #1: Connecting and enhancing William Brewster's ornithological archives

William Brewster (1851-1919) was an ornithologist who lived in Cambridge, Massachusetts, U.S.A. He was a curator of birds and mammals at the Museum of Comparative Zoology (MCZ) of Harvard University, and the first president of the Massachusetts Audubon Society. He was also a key figure in the origin of the American Ornithologists' Union (Emmet 2007). Brewster collected over forty thousand specimens of birds, nests, and eggs, primarily from the New England region of the United States. His collection, now held in the Museum of Comparative Zoology, was considered one of the finest private collections of North American birds ever assembled at the time (Emmet, 2007; Henshaw, 1920).

Brewster recorded his scientific and other activities in diaries and field notes from 1865 at age 14 until his death in 1919. The Ernst Mayr Library and Archives (EMLA) of the MCZ holds Brewster's collection of more than 100 volumes of diaries, journals, and notebooks. These are a rich source of species occurrence data, as well as

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data about regional environmental changes. They provide invaluable context for his specimens housed in the MCZ collection. The archival collection also includes nearly 10,000 pieces of correspondence dating from 1862 to 1919, and about 2000 photographs. About 94% of the collection has been digitized and over 60% is now in the Biodiversity Heritage Library (BHL), an online platform that includes digitized materials from libraries and museums around the world.

In 2014, as part of a collaborative grant-funded project led by the Missouri Botanical Garden, the EMLA began the process of selecting a tool to transcribe its digitized Brewster materials. Our requirements for the tool were that it be open-source, designed for crowdsourcing, user-friendly, provide library staff with administrative oversight of their project including the ability to edit completed transcriptions, be sustainable, and supply export files compatible with BHL. Tools researched included the Smithsonian Transcription Center, FromThePage, DigiVol, Scripto, Transcribr (National Archives Transcription Project), and T-Pen. Solutions such as Monk, designed to learn handwriting, were not considered because the technology was very new, and our project time frame did not allow for training the software. Additionally, Brewster's writing frequently employs ornithological shorthand and abbreviated scientific names that would be challenging for software to interpret. DigiVol was selected over other options because it was originally designed for the transcription of scientific field notes and specimen labels. It is highly customizable, providing administrators the ability to create tutorials and templates specific to their materials. The DigiVol administrative interface allows project staff to easily track the progress of projects through transcription and validation. This, and the ability to easily retrieve useful export files was well developed in DigiVol in comparison with the other tools at the time. Additionally, there was a preexisting community of volunteers, most with an interest in biodiversity, using DigiVol to transcribe natural history manuscripts when this project began (Mika et al. 2017).

DigiVol was developed by the Australian Museum in collaboration with the Atlas of Living Australia. Institutions with materials in need of transcription set up an administrative account, create projects, and upload digitized items at no cost. Volunteer transcribers create free accounts and choose projects of interest to them. The user interface is intuitive. It consists of a book viewer in which the manuscript page is displayed, a text box for transcription entry, and a series of fields to record species names found on the page along with geographic location and date. Thus, species occurrence information is collated. Users have the option to save a partially completed page and return to it later for completion. When a transcriber finishes a page, they submit it for validation. The project administrator has access to a dashboard listing all the pages of an item and action required on each page ("transcribe," "validate," or "review") along with a link to the page. From there, the administrator can review and validate the transcription. Validation is accomplished by trained library staff who are familiar with the Brewster materials and conventions prescribed for the project. Validation involves reviewing the completed transcription, making sure conventions are followed, and looking for any glaring errors or words the transcriber was unable to decipher. The validator makes any necessary edits and marks the transcription as valid. When an item has been fully transcribed and validated, the text files may be downloaded. DigiVol developers ask project administrators to delete the page images of an item when no longer needed in order to keep server space at a maximum. All data for each item, including export files, are retained on DigiVol and may be accessed at any time by the institution in charge of the project.

During the 2020 COVID-19 quarantine, progress on transcription of Brewster materials accelerated considerably as all work in DigiVol can be accomplished remotely. When it became apparent that the quarantine period would be indefinite, Harvard University Library implemented a work share program providing opportunity for staff in need of remote work to sign up for projects in need of assistance. EMLA posted the Brewster transcription project as such an opportunity, and hired two staff from other Harvard libraries to assist with validation. This allowed us to successfully address a growing backlog of validation work.

In 2018, BHL developers implemented transcription file upload functionality, enabling import of transcription text files from DigiVol to accompany page images of manuscripts. With the advent of this functionality, the full text of field notes can be indexed with the full corpus of published literature in BHL. This results in enhanced access to ornithological field data, and the potential for extracting large historical data sets from field notes and other primary source materials such as correspondence. These data, previously inaccessible except by in-person visits to the EMLA, are now globally available to biodiversity organizations, aggregators, researchers, educators, and the public.

2.1 Transcription Conventions

We have designed the transcription conventions for Brewster's materials to facilitate full-text indexing and species name recognition in BHL. This is accomplished in large part by limiting text markup, expanding abbreviated names and other words, and correcting spelling errors in the original manuscript. BHL uses Global Names Architecture (GNA) for taxonomic name finding across the repository. It is thus especially important that scientific names be recognized in the transcription text. Taxonomic names are the key link for the literature in BHL and the individual work of systematists and taxonomists. The ability to extract these scientific names enables data connections across the biodiversity knowledge ecosystem. Even if full pages are not transcribed, if scientific names are added in the metadata, discovery improves for these taxa, although this is currently not an automated process. There is no parallel system in BHL for identifying manuscript names although the full text search may facilitate identification of such names.

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Ornithological Diaries of William Brewster (1900) sBr97_41_1_12_0066.jpg DIGIVOL ← show previous journal page show next journal page → Rotate € Spent day in musum & garden, Saw on heard Merula 1 * 3 or 4 give, Galescophis 1 ad. Dendroica distina 1 st 1 jun Sad., Visio olivacus 2 1 x , V. gilons 1. , Cart galbula 2 or 3 giv, Coceys 1 coving, Chartine 11 Theens. mur, Comp. Fool on a. M. 1. Verbatim Text ? Spent day in Museum & garden. Saw or heard Merula 1 [in full song] 3 or 4 juv. [juvenile], Galeoscoptes 1 ad. [adult], Dendroica aestiva 1 ad. [adult] [in full song] 1 juv. [juvenile], Setophaga [male] ad. [adult], Virio olivaceus [Vireo olivaceus] 2 [in full song] 1 juv. [juvenile] V. flavifrons [Vireo flavifrons] 1 [in full song], V. gilvus [Vireo gilvus] 1 [in full song], Carpodacus 1 [in full song], Icterus galbula 2 or 3 juv. [juvenile], Coccyzus americanus 1 cooing, Chaetura 2 [in a flock] in all 11 species. Visited Mus. Comp. Zool. [Museum of Comparative Zoology] in A.M.

Fig. 1. DigiVol user interface showing a portion of a page from Brewster's 1900 diary. Below is the text box into which users type their transcription of the manuscript.

Were the genus name and specific epithet separated by brackets, e.g. "V[ireo] flavifrons," they would likely not be recognized by GNA. We try to apply this practice to proper names as well, e.g. "Mus. Comp. Zool." is expanded and rendered as "[Museum of Comparative Zoology]" as can be seen in Figure Brewster made extensive use of symbols or shorthand in his field notes. For example, the asterisk-like symbols that can be seen in Fig. 1 mean "in full song," and encircled numbers mean "in a flock." In this example, he saw 2 individuals of *Chaetura* in a flock. In the transcription any such shorthand is rendered as text e.g. "Saw or heard *Merula* 1 [in full song], 3 or 4 juv. [juvenile]." The importance of transcribing symbols as text for indexing purposes adds an additional layer of complexity when considering use of machine learning for manuscript OCR.

2.2 Transcriptions in BHL

When a field notebook has been completely transcribed and validated, transcription files are exported in csv format from DigiVol, and then uploaded to BHL. In the BHL book viewer each page from a notebook can then be displayed alongside its completed transcription. The right-hand pane can be expanded to display the transcription text for the page on the screen (Fig. 2).



Fig. 2. BHL book viewer with transcription text visible in right-hand pane, and scientific names on page shown in lower left-hand pane.

For most items in BHL, i.e. published literature, this pane displays text produced by Optical Character Recognition (OCR). The OCR fails to adequately capture manuscript text so the original OCR files are replaced with transcription exports from DigiVol. With the transcription text in place, scientific names on each page are recognized, indexed, and displayed as shown in Figure 2.

The addition of transcriptions enables full-text searching within field notebooks. For example, a search for *Chaetura pelagica* (Chimney Swift) found 6 instances of this name within this particular field notebook (Fig. 3). A search for this taxon across the full BHL repository now results in a species bibliography that includes field notes as well as published sources (Fig. 4).

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Fig. 3. BHL book viewer showing results of search for *Chaetura pelagica* in right hand pane. The results list provides brief context and a link to each name occurrence within the volume.

Title 🕈	Authors	Volume	Date	Page #	Viev
The Journal of the Linnean Society of Lond	Linnean Society of London.	<u>v.20 (1890)</u>	1890	Page 390	
The Journal of the Linnean Society of Lond	Linnean Society of London.	<u>v.20 (1890)</u>	1890	Page 394	
The Journal of the Maine Ornithological Sc	Maine Ornithological Society.	<u>v.2, 1900</u>	1900	Page 29	
The Journal of the Maine Ornithological Sc	Maine Ornithological Society.	¥.3.1901	1901	Page 10	9
	Washington Academy of Sciences (Washing Washington Academy of Sciences. Washington Academy of Sciences (Washing		1918	Page 97	
	Washington Academy of Sciences (Washing Washington Academy of Sciences. Washington Academy of Sciences (Washing		1918	Page 133	3
Journal of zoo and aquarium research	European Association of Zoos and Aquaria European Association of Zoos and Aquaria,	<u>v.1:no.2 (2013)</u>	2013	Page 62	G
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1898	1898	Page 100	
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1898	1898	Page 135	
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1898	1898	Page 152	9
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1898	1898	Page 181	
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1898	1898	Page 205	9
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1900:Jan-May	1900	64	G
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1900:Jun-Dec	1900	12	G
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1900:Jun-Dec	1900	27	6
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1900:Jun-Dec	1900	47	
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1900:Jun-Dec	1900	62	G
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1900:Jun-Dec	1900	70	a
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1900:Jun-Dec	1900	7.4	6
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1901	1901	35	6
Journals of William Brewster, 1871-1919 (ir	Brewster, William,	1901	1901	37	

Fig. 4. Search results for *Chaetura pelagica* across the full BHL repository. Note that the results include instances of this species in Brewster's transcribed Journals as well as the published literature.

The incorporation of transcriptions, a relatively new function in BHL, enables more extensive discovery options from within field notes and other handwritten materials. Field notebooks, and often correspondence are replete with species occurrence records. Brewster's detailed bird observations always include the essential data: taxon, locality, and date. Field notes often augment and enhance associated specimen labels by providing more detailed locality information, habitat description, other species noted in the area, and weather data (Tingley and Beissinger 2009). Brewster's records sometimes include failed attempts to find certain birds in a locality, adding weight to absence reporting. This primary source data can now be integrated with occurrence records in the published literature, such as species checklists and surveys.

Digitization and full-text indexing of field notes will facilitate cross linking of specimen documentation. An example is Brewster's discovery of a previously undescribed subspecies of Black duck (*Anas obscura rubripes*). Brewster records the collecting event in his **journal entry** of October 8, 1889, and published the new form in 1902 in **The Auk** (Brewster 1902), both of which are in BHL. The specimen is included in the collections of the MCZ, and the associated record in **MCZbase**, the museum's specimen database, links to its entry in an **accession ledger**, its publication in The Auk, and several photographs of the specimen. Complete specimen documentation and history is thus accessible via a single discovery platform.

Full-text indexing will also enable cross-referencing across Brewster's diverse collection of writings and photographs. For example, Brewster often referred to "the jungle" when recording bird observations, with no real explanation of what "the jungle" was. A search for "jungle" in Brewster's 1898 Journal retrieves an instance of this term on page **187**. This reference can be linked to a digitized **photograph** of the "jungle." The metadata record for this photograph records an inscription on the verso of the photograph reading: "Cambridge, Jan. 7, 1903, The jungle from the front lawn." The "jungle" is thus revealed as a specific area of the grounds at Brewster's home in Cambridge, Massachusetts.

The next logical steps are to continue adding transcriptions to BHL as time and resources allow. The continued development of tools and APIs to mine and export historical data from BHL as structured species occurrence records and data sets will enable individuals and biodiversity data aggregators such as the **Global Biodiversity Information Facility** (GBIF) to easily harvest this information. The improvement of digital collections platforms to better support linked open data will facilitate establishment of connections within and between online collections.

3. CASE STUDY #2 Connecting and enhancing Asa Gray's botanical archives

Often called the "Father of American Botany," Asa Gray (1810-1888) was instrumental in establishing systematic botany as a field of study at Harvard University and, to some extent, in the United States. His relationships with European and North American botanists and collectors enabled him to serve as a central clearing house for the identification of plants from newly explored areas of North America. He also served as a link between American and European botanical sciences.

The Harvard Botany Libraries, which are part of the Harvard University Herbaria (HUH), have several archival collections related to Asa Gray. One of the most frequently used collections is the **Asa Gray correspondence files** (AGCorr). This collection, approximately 1820-1904, includes the correspondence of Asa Gray and other Gray Herbarium staff. The collection contains letters from several of the most distinguished European and American scientists of the 19th century, including Charles Darwin, Joseph Dalton Hooker, George Engelmann, and John Torrey. The Darwin correspondence contains a letter to Gray establishing Darwin's precedence in developing a theory of natural selection. The collection contains over 1,000 correspondents and fills a five drawer file cabinet. A separate collection, titled the **Asa Gray papers** (AGPapers), contains important travel correspondence including letters written by Gray to the Torrey family. Much of the correspondence in these collections contains discussions of specimen identifications and can include accompanying determinations.

Previously, there were several challenges for researchers interested in Asa Gray or related botanists to access this material. Correspondence was in multiple collections in the HUH and all of that correspondence was not easily searchable or digitized. Archival collections usually contain only one side of a conversation. While the Gray collections contain some Gray correspondence, they primarily consist of letters sent to Gray, making it challenging to reconstruct a conversation.

When the AGCorr was first processed in the 1980s, a detailed inventory listing correspondent, date, and number of letters was created. This was eventually published online, in a grid format finding aid across twenty webpages (Fig. 5), but that list was not searchable through the Library's online catalog. Researchers often found the collection by google searching an individual correspondent's name or contacting the library for assistance, but it was difficult to get an overview of the whole collection. Also, related correspondence in the AGPapers was not discoverable through this list.

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Last Name	First Name	Dates	Numer of Letters	See Also	Company Name
Ackland	Henry Wentworth, Sir	1881	2		
Ackland	Charles Thomas Dyke , Sir	1887, 1889	2		
Adair	D. L.	1873	1		
Adam	Joseph G.	1878	2		
Adams	Charles Francis	1882, 1891-1905	10		
Adams	J. Q.	1896	1		
Adams	Henry Brooks	1871, 1874	2		
Adolp	L.G.	1871	1		
Agardh	Jakob Georg	1863	1		
Agassiz	Alexander	1873-1909	12		
Agassiz	Elizabeth Cabot (nee Cary)	1886	1		
Agassiz	(Jean) Louis Rodolphe	n.d.	2		

Fig. 5: AGCorr web grid finding aid, not linked to catalog or digitized content

In 2008 Harvard University initiated a project called Open Collections to digitize expedition material. About sixteen files from the AGCorr were digitized and published online. Several years later, the Botany Libraries secured funding to digitize all of the correspondence from the AGCorr and a selection from the AGPapers because of frequent use and high research value.

To prepare for digitization, all the correspondence was rehoused, number of letters and pages were counted, and the author name and dates were verified. The grid finding aid was used to create catalog records for parts of the collection, either by single sender or letter of the alphabet. Digital content from multiple collections was sometimes combined into single catalog records and digital files. Persistent links (URNs) to the digital content in the catalog records improved access to the Gray correspondence but it was not easily discernible to which collection some content belonged. Also, digital materials were not linked back to the web finding aid, limiting discovery and access to the digital files and requiring librarian mediation to connect users to digital files.

In 2018, the Botany Libraries implemented ArchivesSpace, an archives information management application that can produce Encoded Archival Description (EAD) XML finding aids with links to digital objects. Around that time, staff used the catalog records and the grid to generate updated EAD finding aids that included correspondent level description, physical location of materials, and URLs to the digitized content. Now, all the information about a collection is in one system and the metadata is exportable and reusable across a variety of platforms.

Reuse of the metadata generated a fully searchable finding aid with links (URNs) to all the digitized content in the collections. The AGCorr finding aid contains over 1,000 persistent identifiers that link the digital images by individual authors (Fig. 6). While the Asa Gray content had been available digitally prior to this the new finding aids provide context and an overarching organization across collections. Now researchers can find this correspondence through a Google search as well as through the library catalog and finding aid portal.

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Fig. 6: Detail of AGCorr finding aid with links to digitized content

Refining the finding aid by individual authors also encouraged staff to clarify collection provenance of the mixed digital files and add links to the finding aid to the catalog records for all parts.

To expand the reach of these correspondences and connect them with content from other institutions, the digitized files were uploaded to the BHL. Already present in the BHL were digitized letters from Asa Gray to George Engelmann held at the Peter H. Raven Library and Center for Biodiversity Informatics at the Missouri Botanical Garden. Adding HUH's letters from Engelmann to Gray on the same platform allows users to read the back and forth correspondence between these two botanists from anywhere in the world (see Figs. 7 and 8). Dates are included in the page viewing window, making it easy to find individual letters. The letters in the HUH Gray-Englemann set also include a Table of Contents that links directly to the individual letters.



Fig. 7: Gray letter to Engelmann referencing an earlier April 6th letter



Fig. 8: Englemann letter to Gray dated April 6th letter

Shortly after HUH's Asa Gray collection was added to the BHL, correspondence between Asa Gray and John Torrey was uploaded to the BHL platform. The Torrey Collection is located at the LuEsther T. Mertz Library at the New York Botanical Garden. This provides another set of important botanists whose correspondence could be easily accessed online. Digital versions of select correspondence from HUH's Asa Gray collection are also available on other platforms that are connecting content around the world. The Darwin Correspondence Project contains over 270 letters between Asa Gray and Charles Darwin, including the relevant letters from the HUH collection. This site presents transcripts and footnotes for all the correspondence. The Joseph Hooker Correspondence Project from the Royal Botanic Gardens, Kew also includes Harvard's digital files of Hooker's correspondence to Asa Gray. Images of the letters are available on Kew's website and they are developing transcripts with footnotes for all the letters. The open access nature of the BHL and its easy-to-use tools for downloading files allows for additional projects to incorporate the HUH's Asa Gray materials.

An enhancement of the BHL transcription functionality now allows ingestion from multiple sources, including plain text files and online crowdsourcing websites in addition to DigiVol. Given the difficulties of reading some handwriting, transcripts can prove invaluable in understanding these rich primary sources. The Hooker transcripts will be ingested into the BHL upon completion by Kew. The BHL provides full text searching and APIs to allow for data mining, increasing the utility of these correspondences.

What once was a limited system consisting of discovery via a catalog record and a webpage chart and access only available via in person appointment has transformed into a robust interconnected system. Users can now use the Harvard library catalog to find correspondence related to Asa Gray in multiple collections, see the breath of the collection via a series statement in those catalog records, and link directly to the finding aids and the files. The finding aids, completely searchable and crawled by search engines, provide a wealth of information about the collection and include persistent links by individual authors directly to the digital files. The digital files themselves are paginated by date for ease of navigation. Inclusion in external platforms such as the BHL allow this correspondence to connect to related letters held by other libraries and archives around the world. These other platforms are crawled by search engines, fully searchable, and contain added features like transcripts, footnotes, identification of individual authors and scientific name finding.

4. CASE STUDY #3: Connecting collections within Harvard

Walter Deane (1848-1930) engaged in a number of natural history activities throughout his life. He served as a founding member of the New England Botanical Club, assisted with several flora publications in addition to publishing short articles, and was an active member of the Nuttall Ornithological Club. Deane was an avid collector and worked as curator for William Brewster's ornithological museum from 1897-1907. Brewster's papers reside in the MCZ and HUH contains the Walter Deane papers. Although the collections are housed next door to each other, access previously required a trip to Cambridge, Massachusetts (USA) and multiple appointments. With digitization and ingestion into the BHL, it is now possible to view the work of these two researchers together, including their joint field experiences.

While the bulk of Walter Deane's papers are in the HUH collections, the Brewster collection at MCZ includes 37 letters from Deane to Brewster and 40 letters from Brewster to Deane, all of which are in BHL. Digitization virtually integrates Deane's papers from separate repositories. Once all of the Deane-Brewster correspondence has been digitized and transcribed, a full-text search in BHL could include results from the complete collection of Deane's and Brewster's at Harvard.

William Brewster's publication *The Birds of the Cambridge Region of Massachusetts* contains detailed descriptions of bird species as well as references to observations in the area. Walter Deane and William Brewster walked together occasionally and the article notes multiple instances when both sighted a particular species. With the digitization of HUH's Walter Deane field notebooks and the MCZ's Brewster field notebooks, it is now possible on the BHL platform to view the individual field notes of the joint bird walks referenced in the article. For example, a sighting of a Red headed woodpecker (*Melanerpes erythrocephalus*) nest is documented on **Jun. 27**, **1901** (Brewster, 1906). Both **Brewster**'s journal entry and **Deane's** go into detail about the vegetation in the area and the nesting site. Brewster provides more detail about the behavior of the birds (4 page journal entry) while Deane notes the date as June 28 and includes more of a summary of behavior (1 page journal entry). By viewing multiple sources, researchers can obtain additional information and different perspectives on the same event.

Some of Brewster's journals also contain notes by Deane regarding verification of information and Deane's addition of this data into Systematic Notes, a compilation of bird sightings. Deane also typed up some pages of Brewster's journals. These typed selections along with the transcripts available in BHL are fully searchable, including by scientific name and the names of individuals. Additional days of joint field work can now be discovered beyond that indicated in the *The Birds of the Cambridge Region of Massachusetts*, for example June 2, 1901 in Brewster's journals and Deane's. As additional transcripts are posted, more connections will be revealed.

5 CONCLUSION

These case studies demonstrate various ways collections from multiple repositories can be digitized and made available on open platforms to researchers around the world. The MCZ took one researcher's body of archival work and digitized, transcribed and connected it. HUH gathered projects done at different times and with different purposes to develop integrated sets of archival materials that could then be connected to digital projects at other institutions. While the MCZ and HUH have approached digitization of archives differently, both approaches resulted in improved accessibility and connections within Harvard and beyond. Techniques from one project can be applied to the other, such as crowdsourcing Asa Gray and Walter Deane transcriptions or developing a finding aid for the William Brewster collection.

BHL and other partnerships have been critical for the digitization, transcription, and enhancement of metadata in these natural history and botanical library and archives collections. Much of the success of these efforts is due to collaborative grants, joint projects and the availability of low cost or free tools. Improved accessibility requires human effort, time and resources.

Having the capacity to identify article level metadata, add scientific names, dates, georeferences and transcriptions adds value and enhances discovery for primary users and, in fact, all users. By incorporating the naming conventions and sources used by other data providers and aggregators in the biodiversity knowledge ecosystem, such as the Global Biodiversity Information Facility (GBIF), bridges are built. Articles and article segments can be directly incorporated into data aggregators such as GBIF as well as contribute to the extended specimen network by connecting the knowledge about museum specimens with the physical objects and their digital facsimile (known as the extended specimen network-see Lendemer et al. 2019)

Most curation work for the collections described here is currently human mediated - automation is in the early stages. Interoperability is a key result so that the data generated can be reused easily in other platforms. For example, transcripts allow scientific name finding in BHL and EAD data from ArchivesSpace can be harvested and shared. Opportunities to learn from and collaborate with others help expand individual capacity. An iterative process of trying different tools and techniques ensures that the result fits the workflow within an organization. Implementation plans for the 2020-2025 BHL strategic plan include working on ways to more fully automate metadata enhancement (including transcription) and collection sharing.

The COVID-19 pandemic has highlighted the need for discoverable, searchable, and openly accessible primary sources to allow for the continuation of research in the sciences and humanities. This pandemic has eliminated physical access to most primary source materials in many institutions. Both the MCZ and HUH have been closed to researchers since March 2020 and, at the time of this writing (September 2020) no date has yet been set for researchers to re-enter the reading rooms to view physical archival materials. Currently, staff are mostly working from home on projects that are improving accessibility of primary source materials. The BHL Secretariat staff at the Smithsonian Libraries and Archives helped organize and support COVID-19 related telework projects for BHL partner staff at 10 institutions in three countries (US/UK/Australia) over the last 7 months. Partner remote work activities centered around enhancing metadata and curation, beyond the archival work described in this paper. For example, 30,000 articles were made visible by marking beginning and end pages and adding digital object identifiers. During this difficult time of remote-only work we have been empowered to refine, enhance and correct metadata as well as transcribe more of the digitized materials. These opportunities have resulted in improved discovery and exposure of connections such as the ones cited between Brewster and Deane.

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