
Putting e-HRM into practice. The case of the University of Alicante (Spain)

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Agenda

1. Introduction
2. Conceptual framework
3. Methodology
4. Discussion of results
5. Conclusions and future lines of research



Introducción

- Success: ability to adapt and anticipate environmental challenges, evolving from mechanical to organic.
- Public and private organizations are being affected, in many areas.
- IT affects the contents of the HR function:
 - IT destroys traditional, intensive manual labor, but creates new jobs.
 - Teleworking and flexible consideration of time and space are part of the job's description.
 - Privacy has also become a relevant issue.
 - Multifunctional skills and team working are required abilities for new economy's employees.
- Firms need to learn to e-manage their HR, and to do it fast: this often results in outdated policies, practices and even strategies.



Introduction



UA has been implementing e-HRM since 2005

New developments for admin staff

Background

Future implementation for Faculty

How to ease transition and overcome difficulties?

To carry out an analysis on the e-HRM context, actors, activities and technologies of the University of Alicante



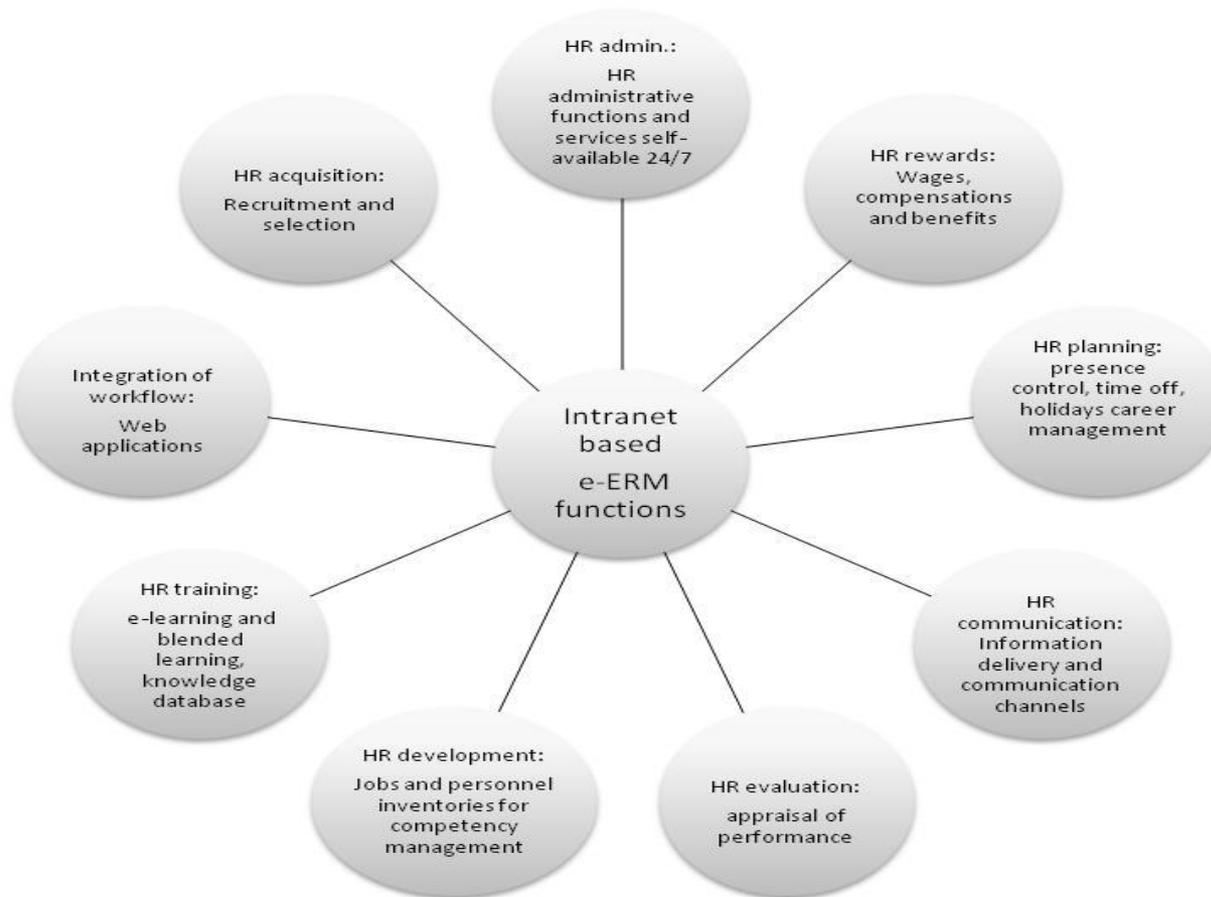
Conceptual framework

- E-HRM concept
 - E-HRM is more specific vision of how HRM and its associated processes may benefit from a rational use of IT (Panayatonopoulo et al, 2007).



Conceptual framework

■ E-HRM activities and processes



Conceptual framework

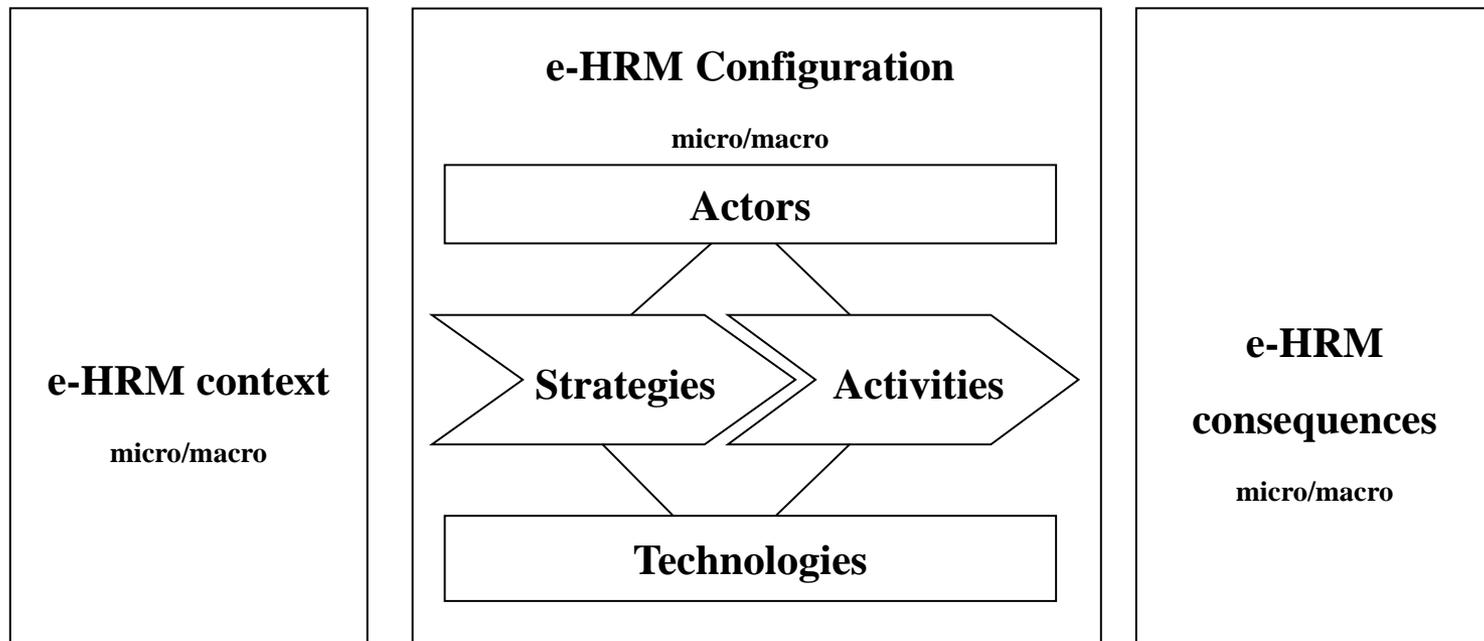
■ E-HRM concept

- ❑ E-HRM is more specific vision of how HRM and its associated processes may benefit from a rational use of IT (Panayatonopoulo et al, 2007).
- ❑ It can be a blessing and a curse (Legnick-Hall and Moritz, 2003).
- ❑ E-HRM can only support true competitive advantages in combination with soft HRM practices, knowledge management and trust relationships (Kearns and Lederer, 2000; Florkowski and Olivas-Lujan, 2006).
- ❑ A comprehensive organizational perspective will also help in considering its advantages and disadvantages.



Conceptual framework

- Strohmeier's model (2007)



Conceptual framework

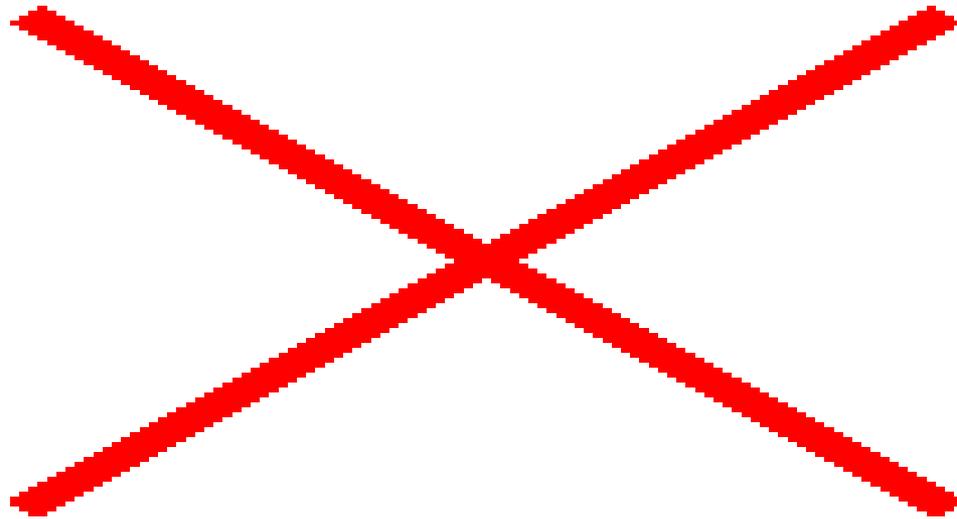
■ Strohmeier's model (2007)

- The context considers the different environments that influence the e-HRM system, namely cultural, legal, industrial and organizational.
- The configuration seeks to integrate the operative part of e-HRM. The actors involved can be external assessors, employees, HR professionals, managers, applicants, virtual teams, etc. The activities are those HR processes and functions that could be improved with IT. As for technology, it is clearly identifiable with the equipment and applications that support e-HRM. Finally, the strategy refers to the connection between e-HRM implementation and HR objectives.
- The consequences will attend to the different levels. Operational consequences are actors' attitudes, whereas transformational (organizational) consequences will happen when HR play a key role in sustaining competitive advantages.



Conceptual framework

- TAM (Davis, 1989)
- Perceived usefulness: refers to the degree to which a person believes that using a particular system would enhance his or her job performance. That is, the application results in a positive use-performance relationship.
- Perceived ease-of-use: refers to the degree to which a person believes that using a particular system would be free from effort; i.e., if the application can be easily used for the intended purpose.



Conceptual framework

■ TAM (Davis, 1989)

- A quite popular model, it has been shown to be a robust predictor of computer use.
- However, it needs tweaking: very seldom can it be applied as originally constructed.
- This is even more relevant in the context of mandatory use of the technology, like public administrations.
- Usually, a previous qualitative analysis may help to identify the need for introducing new dimensions (such as voluntariness or the extent to which potential adopters perceive the decision to be non-mandatory), or to give more weight to either usefulness or to easiness of use.



Methodology

- Case study based on qualitative research
- Open, interactive interview to a group of people of interest on employees' claims and commentaries about the use of the e-HRM platform
- Experts: IT personnel in charge of intranet (CV division)
 - Technical expertise (coaches)
 - Receivers of questions, issues and suggestions
 - Users themselves
- 360° Employee perspective is important for a comprehensive view of HRM



Results

The context: UA

e-HRM context

micro/macro

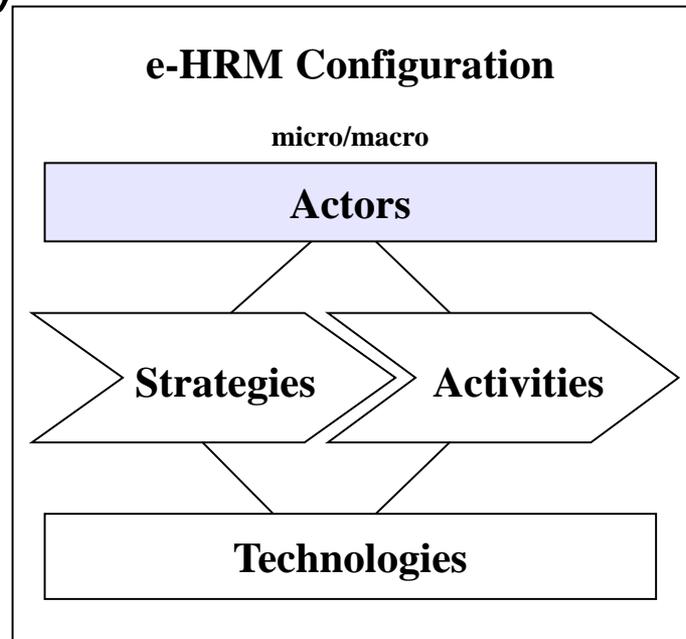
- ❑ Founded in 1975, public institution
- ❑ 2212 faculty, 1240 admin staff, +30.000 students (2007)
- ❑ 2010 budget: 400 million €
- ❑ HR: “personnel management”, divided by faculty and admin
- ❑ Bureacracy run: HRM policies are mandatory
- ❑ Assessment of e-HRM depends on perception of usage appropriation.



Results

The actors:

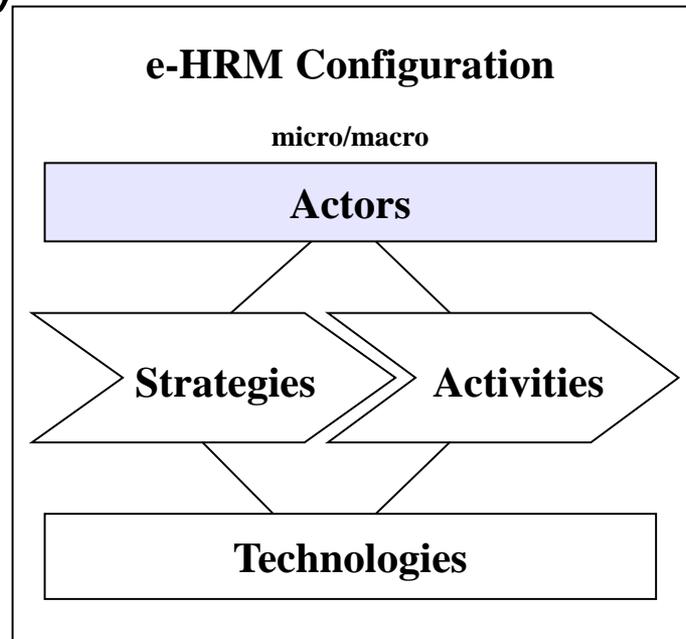
- ❑ Users: admin staff
- ❑ Users: faculty
- ❑ CPD (IT)
- ❑ Board
- ❑ HR staff



Results

The actors:

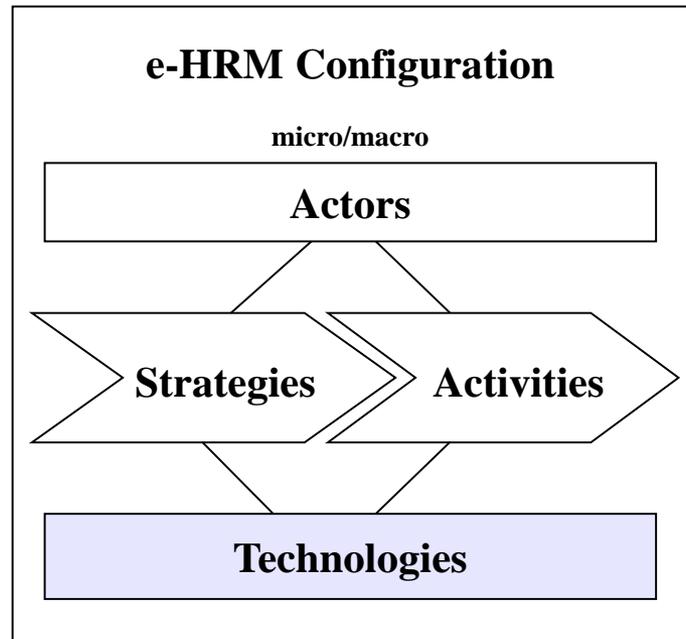
- ❑ **Users: admin staff**
- ❑ **Users: faculty**
- ❑ **CPD (IT)**
- ❑ **Board**
- ❑ **HR staff**



Results

The technology: Campus Virtual

- <http://www.ua.es>



- Implemented in 1995



Results

The technology: Campus Virtual

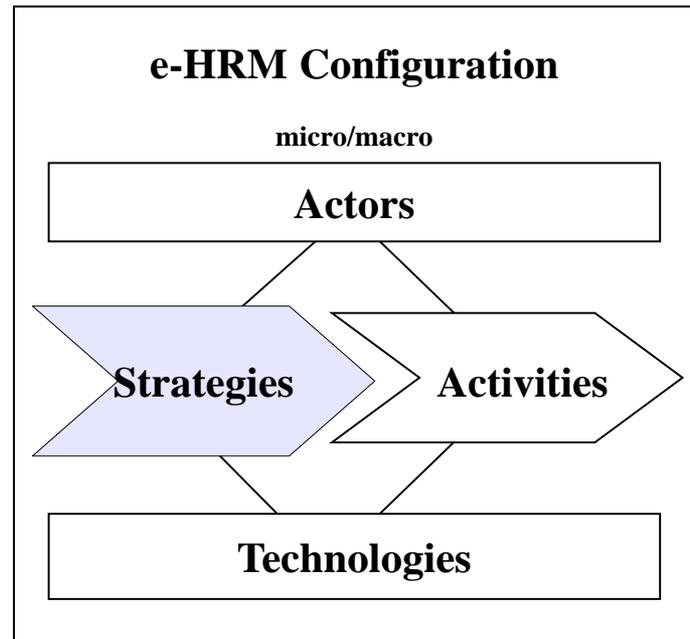
- ❑ Campus Virtual: proprietary platform intranet based
- ❑ Supports teaching and learning activities, and administrative activities
- ❑ + 95000 users
- ❑ Customized to UA's needs, and scalable
- ❑ Authentication and privacy: password /Digital Key
- ❑ Some applications are only available from computers physically present on campus
- ❑ Used for E-HRM: interdependability and previous knowledge
- ❑ Personal data is self-updated
- ❑ Training courses are voluntary, compliance is mandatory



Results

The strategies

- UA's strategic plan for higher quality service (2007)
- UA's policy for cost efficiency and environmental friendliness (2008)



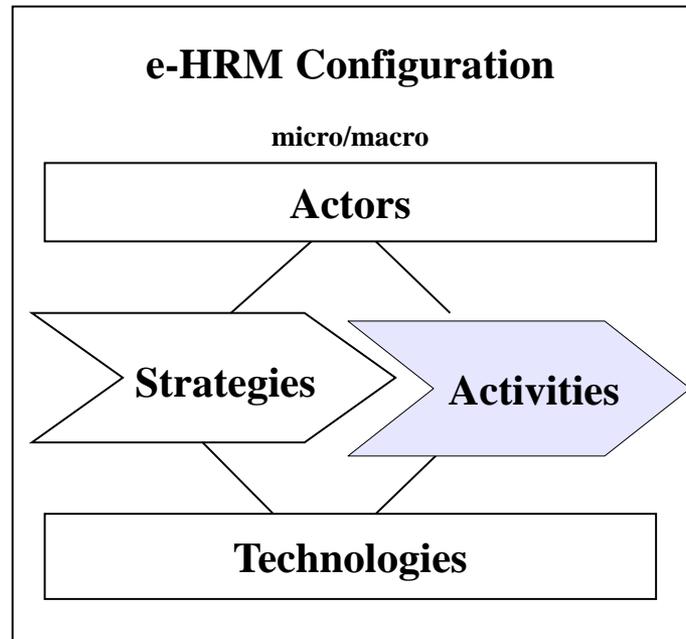
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Results

The activities: e-HRM applications

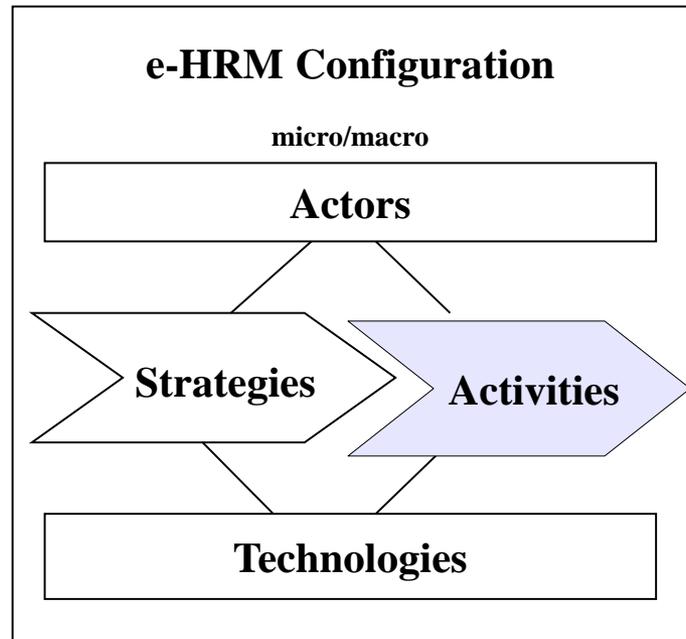
- ❑ Time off request
- ❑ Holiday management
- ❑ Time tracking
- ❑ Online wages
- ❑ E-learning
- ❑ E-recruiting
- ❑ KM



Results

The activities: e-HRM applications

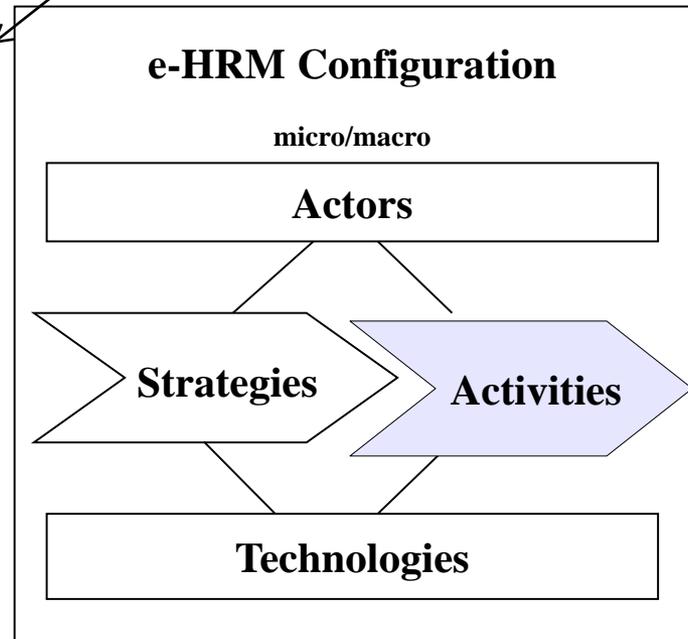
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Results

The activities: e-HRM applications

- ❑ Time off request
 - ❑ Holiday management
 - ❑ Time tracking
 - ❑ Online wages
 - ❑ E-learning
 - ❑ E-recruiting
 - ❑ KM
- Performance assessment*



Results

- Time tracking: Attendance (Employee's POV)



Employees punch in getting in and out on their own computer in real time.

This online presence control is considered overwhelming by some, who feel that are under constant vigilance and not trusted.



Results

- Time tracking: Mistake in Attendance (Employee's POV)

 RELLENAR MARCAJE OLVIDADO



DNI:

Nombre:

Fecha: 

Evento:

Hora: : formato: HH:MI

Motivo:

- ASISTENCIA A CURSO
- CONFUSION ENTRADA/SALIDA
- CORTE SUM. ELECTRICO/CAIDA RED
- ENCOMIENDA DE SERVICIOS
- OLVIDO EN EL MARCAJE
- PROBLEMA TECNICO
- TRABAJO EN OTRA INSTITUCION

Pulse el botón para guardar los datos del marcaje

However, mistakes happen. The employee has to justify why they did not sign in or out. This may limit damage in time, and leaves the responsibility of correcting the error to the employees themselves, counteracting computer anxiety to some degree.



Results

- Time tracking: Mistake in Attendance (Supervisor´s POV)

Día	Marcajes					
	Ent.	Sal.	Ent.	Sal.	Ent.	Sal.
13	09:08	15:08				
14	09:13	15:37				
15	09:23	17:00 [A] [D]				
16						

EN PROCESO DE ESTUDIO ASISTENCIA A CURSO
(172.17.193.62)

Supervisors get automatic email notifications of these petitions. They must justify their decision according to scheduling criteria or work circumstances (it can be appealed to HR).

This has given cause to mistrust between employees and managers, they prefer to explain themselves face-to-face.



Results

■ Holidays request (employee's POV)

 SOLICITAR VACACIONES

Días hábiles:	concedidos o disfrutados 0 le corresponden 22 + 0 días adicionales
Días naturales:	concedidos o disfrutados 0 le corresponden 30 + 0 días adicionales o mes completo

Tipo de Vacaciones: Seleccione Tipo Vacaciones

Turno: Seleccione Turno

Año imputación:

Días adicionales: 0

Comentario:

Rango de fechas			
Fecha inicial		Fecha final	
<input type="text"/>		<input type="text"/>	
<input type="text"/>		<input type="text"/>	
<input type="text"/>		<input type="text"/>	
<input type="text"/>		<input type="text"/>	
<input type="text"/>		<input type="text"/>	

Pulse el botón para guardar los datos

The employee may request certain dates for holidays. All the info regarding consumed holidays is available on screen.



Results

- Time off requests (Employee's POV)

 SOLICITAR AUSENCIAS, PERMISOS Y LICENCIAS

Motivo: ASUNTOS PROPIOS
Información: 6 DÍAS (1 DÍA CADA 2 MESES TRABAJADOS)
Motivación:

Año imputación

Fecha inicio	Fecha fin
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Días tomados (2010) = 3

Año: 2010 Días totales disfrutados: 3

Pulse el botón para guardar los datos

Also, employees can request days off (personal days). The petition goes online to the supervisor along with the info necessary to make a decision.

The employee will receive an email with the acceptance or refusal. However, many feel that the consequences of this decision merit more personal feedback.



Results

- Time off and Holiday requests (Supervisor's POV)

Solicitante: [REDACTED]
Unidad Administrativa: [REDACTED] GESTION DE PERSONAL S07021100 (833)
Motivo: EXAMENES
Información: PRUEB. SEL INGR. AD. PÚBL. EX. FINALES, PRUEBAS APTITUD Y EVAL. CENT. OF.
Motivación: FINAL DE PRIMER CUATRIMESTRE
Motivación de la denegación: [REDACTED]

Rango de fechas		Rango de horas	
Fecha inicial	Fecha final	Hora inicio	Hora fin
20/11/2006	20/11/2006		

Estado de la solicitud		Enviada Responsable Unidad	
Fecha Solicitud:	15/11/2006	Fecha Baja:	
Enviado a Resp. de Unidad:	15/11/2006	Enviado a Resp. Final:	
Fecha visto bueno:		Fecha autorización:	
Fecha desestimación Resp. Unidad:		Fecha desestimación Resp. Unidad:	

En el año natural ha solicitado 1 ausencias y ya se le han autorizado 0 ausencias del tipo EXAMENES que hacen un total de 0 días autorizados.

Visto bueno Solicitud Desestimar Solicitud [REDACTED]

Pulse el botón para guardar los datos

The supervisor's interface displays all the info needed to justify any rejections (acceptances do not need to be justified).

Differences in performance should be discussed not only when discrepancies arise, but also when tacit incongruencies show up.



Results

- Time attendance balance report (Employee's POV)

LEYENDA													
FIN DE SEMANA	INCIDENCIA	AUSENCIA	FESTIVO	AUSENCIA COMPLETA	AUSENCIA PARCIAL	VACACIONES	MARCAJE H. EXTRA						
El sistema es consciente de que se consume más tiempo por fichar por el ordenador.													
CONSULTA MARCAJES DE XXXXXXXXXXXXXXXXXXXX													
Semana Anterior	FEBRERO - MARZO 2010										Semana Siguiente		
Día	Marcajes						Horas					Brutas	Saldo Diario
	Ent.	Sal.	Ent.	Sal.	Ent.	Sal.	Teóricas	Ampliado	Neto	Aumento Saldo			
15/2/2010	09:19	18:14					07:00	03:44	08:55			08:55	01:55
16/2/2010	09:02	15:23					07:00	00:53	06:21			06:21	-00:39
17/2/2010	08:48	14:08					07:00		05:20			05:20	-01:40
18/2/2010	08:05	19:24					07:00	04:54	11:19			11:19	04:19
19/2/2010	08:52	15:10					07:00	00:40	06:18			06:18	-00:42
20/2/2010													
21/2/2010													
Saldo semanal (15/02/2010 - 21/02/2010) : +003:13													
Día	Marcajes						Horas					Brutas	Saldo Diario
	Ent.	Sal.	Ent.	Sal.	Ent.	Sal.	Teóricas	Ampliado	Neto	Aumento Saldo			
22/2/2010	09:02	18:12					07:00	03:42	09:10			09:10	02:10
23/2/2010	09:03	20:28					07:00	05:58	11:25			11:25	04:25
24/2/2010	08:52	14:10					07:00		05:18			05:18	-01:42
25/2/2010	09:04	15:01	16:15	17:58			07:00	02:14	07:40			07:40	00:40
26/2/2010	09:14	14:39					07:00	00:09	05:25			05:25	-01:35
27/2/2010													
28/2/2010													
Saldo semanal (22/02/2010 - 28/02/2010) : +003:58													

Both are allowed to consult the final balance. It is very important for wages and productivity, which are based on worked hours. People like to feel in control of their time.



Conclusions and future lines of research

■ Objective.

- Case study: UA's intranet based e-HRM
- Focus: Context, technology, people (admin staff)
- Double interest: public organization and knowledge organization

■ IT based HRM opportunities.

- Breaking the trade-off between information reach and richness
- Dynamicity, low costs, adaptability and improved decision making
- Intranet + competence management

■ HR Challenge.

- New perspective: knowledge management, soft policies.
- Public sector ´s bureaucratic culture: cultural issues and resistance to change



Conclusions and future lines of research

■ Our evidence

- ❑ Main issues: communication, conflict management, trust between employees and supervisors (*Employee engagement*).
- ❑ Disregarding of a mandatory setting may lead to negative acceptance of e-HRM, causing mistakes due to negligence and carelessness. Voluntariness needs to be encouraged.
- ❑ No apparent problems with perceived easiness of use, even if the training is voluntary (and not very comprehensive).
- ❑ People like to control their time and to manage their working hours online. Perceived usefulness of the platform is being reinforced by the possibility to correct errors and to access all the information necessary to justify a decision or plegde a case.



Conclusions and future lines of research

■ Limitations

- Qualitative study
- Small sample
- Lack of literature in mandatory settings

■ Future research

- Analysis of consequences, at macro and micro levels, from the deployment of e-HRM policies.
- Quantitative survey based on TAM to existing users.



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Thank you
Any questions?



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