Fifth Doctoral Consortium

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Doctoral Consortium Chairs

Katherine Maillet, Institut Telecom Sud-Paris, France

Tomaz Klobucar, IJS, Slovenia

Ralf Klamma, RWTH Aachen University, Germany

Stellar Representatives

Denis Gillet, EPFL, Switzerland

Marie Joubert, University of Bristol, UK

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Rosa Bottino
Daniel Burgos
John Cook
Joseph Corneli
Paul De Bra
Evelina De Nardis
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Tomaz Klobucar
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Esra Yecan
Preface

These proceedings are comprised of the submissions of 18 PhD candidates who are researching in the area of Technology Enhanced Learning (TEL). These students submitted a PhD plan, which was initially reviewed by the organising committee in order to make a decision about whether or not to accept the student for the Doctoral Consortium. Later each submission was reviewed by two senior academics and one peer, and students were required to revise their submissions in the light of these reviews.

The papers provide a window into the current issues of concern in TEL research and range widely from those investigating research in classrooms to those designing and trialling new technological approaches to enhancing learning in both formal and informal settings. Some of the research discussed is in a mature stage and the students are in a position to report on findings and the implications of these findings, and other research is at an early stage and as such, still in the process of clear formulation.

The Doctoral Consortium is a forum within which students at all stages of their PhD study will be supported; for some students this support will aim to prepare the student for a final viva or panel examination, and for others the support will help the student formulate a rigorous and useful study.

The Doctoral Consortium is jointly funded by the European Association of Technology Enhanced Learning (EATEL) (http://www.ea-tel.eu/) and the STELLAR European Network of Excellence (http://stellarnet.eu). Both EATEL and STELLAR aim to build early researcher capacity through doctoral schools and consortia.

Katherine Maillet
Ralf Klamma
Tomaz Klobucar
Denis Gillet
Marie Joubert
# Table of Contents

The Impact of Patterns on the Exchange of Practical Knowledge  
*Franziska Arnold*  
1–6

Crowdsourcing a Personalized Learning Environment for Mathematics  
*Joseph Corneli*  
7–12

Argumentative Interactions in Online Asynchronous Communication  
*Evelina De Nardis*  
13–18

Capturing Multi-Perspective Knowledge of Job Activities for Training  
*Dimoklis Despotakis*  
19–24

Experts’ & Novices’ Concept Map Formation Process: An Eye-Tracking Study  
*Berrin Dogusoy*  
25–30

E-learning and disability: accessibility as a contribute to inclusion  
*Eleonora Guglielman*  
31–36

Assessing Mathematical Problem Solving Behavior in Web-Based Environments Using Data Mining  
*Moshe Leiba*  
37–42

Building Knowledge in Virtual Environments – Influence of Interpersonal Relationships: the outlined research  
*Ana Loureiro*  
43–48

Exploring how faculties use and rate Web 2.0 for teaching and learning purposes  
*Ramón Ovelar*  
49–54

Towards an Adaptive Enterprise Systems Learning Environment for Higher Education  
*Dirk Peters*  
55–60

Self-modeling and Self-reflection of E-learning Communities  
*Zinayida Petrushyna*  
61–66

Implementing Technology Enhanced Learning to impede the declining interest in Computer Science (CS) studies and careers in Europe  
*Marcela Porta*  
67–72

Supporting the creation and use of Personal Learning Networks of Professionals in Social Work  
*Kamakshi Rajagopal*  
73–78

A Linked-Data-based search system of educational tools for the Web of Data  
*Adolfo Ruiz-Calleja*  
79–84
Supporting knowledge construction with mobile learning games
*Birgit Schmitz*  
85–90

The Design and Evaluation of Augmented Learning Spaces
*Carl Smith*  
91–96

Activating Thinking Skills with Mash-Up Research Environments: A Proposal
*Thomas Daniel Ullmann*  
97–102

Using an Online System with Exemplary Teaching Videos to Support the Professional Development of Prospective Faculty Members
*Esra Yecan*  
103–108