

# Teach4DH Program

Tuesday, September 12, 2017

- 9:30–9:45**                      *Opening: Welcome and introduction*
- 9:45–10:45**                      **Invited Talk**
- The Digital Footprint in Humanities Teaching and Research*  
Sabine Bartsch (TU Darmstadt)
- 10:45–11:15**                      *Coffee break*
- 11:15–12:45**                      **Session 1: Oral presentations**
- 11:15–11:45                      *Lessons from a Massive Open Online Course (MOOC) on Natural Language Processing for Digital Humanities*  
Simon Clematide, Isabel Meraner, Noah Bubenhofer and Martin Volk
- 11:45–12:15                      *Teaching Computational Aspects in the Digital Humanities Program at University of Stuttgart – Intentions and Experiences*  
Nils Reiter, Sarah Schulz, Gerhard Kremer, Roman Klinger, Gabriel Viehhauser and Jonas Kuhn
- 12:15–12:45                      *Hands-On: A Five Day Text Mining Course for Humanists and Social Scientists in R*  
Gregor Wiedemann and Andreas Niekler
- 12:45–14:15**                      *Lunch break*
- 14:15–15:30**                      **Session 2: Posters and demos**
- R-Based Strategies for DH in English Linguistics: A Case Study*  
Nicolas Ballier and Paula Lissón
- LEA - Linguistic Exercises with Annotation Tools*  
Fabian Barteld and Johanna Flick
- Software Projects for Developing Digital Humanities Resources*  
Thierry Declerck
- Practice Report: A Blended Learning Approach to Teaching NLP for a DH Public*  
Gertrud Faaß and Ulrich Heid
- Challenges in Digital Literacy in English Curriculum*  
Charles Lam and Catherine Wong
- 15:30–16:00**                      *Coffee break*

**16:00–17:00**

**Session 3: Oral presentations**

16:00–16:30

*An Intensive and Quick Course on Natural Language Processing Applied to Literary Studies*

Borja Navarro-Colorado

16:30–17:00

*A Practical Course in Corpus Linguistics*

Mihaela Vela and Hannah Kermes

**17:00–18:00**

**Panel and wrap-up**

*Curricular Considerations in Developing Standards for DH Programs*

Sabine Bartsch (TU Darmstadt), Peggy Bockwinkel (Universität Stuttgart),

Andreas Witt (Universität zu Köln)