

Preface

TEL-CoPs'06 (<http://palette.cti.gr/workshops/telcops06.htm>), the *1st International Workshop on Building Technology Enhanced Learning solutions for Communities of Practice*, was set up to promote and stimulate the exchange of knowledge on current research trends in technology enhanced learning solutions that aim at addressing the multiplicity and complexity of needs of Communities of Practice all along their lifecycle. The workshop advocated for approaches that build on the synergy of concepts such as multimedia information authoring and reuse, knowledge management, and argumentation. It aimed to bring together scientists and engineers who work on designing and/or developing the abovementioned solutions, as well as practitioners who evaluate them in diverse real environments. Particular interest was given to approaches that are built according to well-established pedagogical principles.

TEL-CoPs'06 was held in conjunction with *EC-TEL'06*, the *1st European Conference on Technology Enhanced Learning* (Crete, Greece, October 1-4, 2006). It was supported by and organized in the context of the *PALETTE FP6 IST project* (<http://palette.ercim.org>).

This volume contains 18 papers corresponding to the presentations given during the workshop. Out of 22 initial submissions, 12 were accepted as full papers and 5 as position papers. All papers were blind-reviewed by at least 2 members of the workshop's Program Committee. We are particularly happy to also include in this volume the paper of Chris Kimble, our invited speaker, entitled "Communities of Practice: Never Knowingly Undersold".

This volume would not have been completed without the active support of many persons. We first thank the authors of the included papers. Then, the members of the Program Committee for their help in the overall organization of this workshop, as well as their great effort during the reviewing process. The support of various PALETTE partners, and especially that of ERCIM, is acknowledged too. Our thanks also go to the organizers of EC-TEL'06, and particularly to Peter Scott, for hosting our workshop and helping us solve various administrative and organizational issues. Finally, we thank Elia Tomadaki for her valuable work towards nicely putting together the material included in this volume.

Nikos Karacapilidis
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